

| | EYFS Mental Methods |
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| | Children will engage in a wide variety of songs and rhymes, games and activities. |
| Addition | They will begin to relate addition to combining two groups of objects, first by counting all and then by counting on from the largest number. They will find one more than a given number. In practical activities and through discussion they will begin to use the vocabulary involved in addition. |



| | EYFS Mental Methods | EYFS Written Methods |
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| | Children will engage in a variety of counting songs and rhymes and practical activities. | |
| | In practical activities and through discussion they will begin to use the vocabulary associated with subtraction. | |
| | They will find one less than a given number. | |
| | They will begin to relate subtraction to 'taking away' using objects to count 'how many are left' after some have been taken away. | |
| | 6-2=4 | |
| | 'Take two apples away. How many are left?' | |
| | Children will begin to count back from a given number. | |
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| EYFS Mental Methods | EYFS Written Methods |
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| Children will engage in a wide variety of songs and rhymes, games and activities. In practical activities and through discussion they will begin to solve problems involving doubling. | |
| 'Three apples for you and three apples for me. How many apples altogether?' | |

| | EYFS Mental Methods | EYFS Written Methods |
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| | Children will engage in a wide variety of songs and rhymes, games and activities. In practical activities and through discussion they will begin to solve problems involving halving and sharing. | |
| Division | Share the apples between two people. | |



These are the expected levels for end of EYFS. For those children exceeding:

Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.