

Maths- choose at least one of these each day

Fluent in 5 – Warm up your brains!
(Week 2 questions)

Prodigy

Practise your times tables with **Times Table Rock Stars**

Third Space Learning
Ultimate Times tables challenge
Test 2

Third Space Learning
20 Maths challenges to do at home
Don't worry you don't have to do them all in one go!

Third Space learning
Rapid Reasoning- week 2

Gareth Metcalfe (ISee Maths) Daily maths lesson
<http://www.iseemaths.com/home-lessons/>
Join him

BBC Bitesize- follow the maths lessons
<https://www.bbc.co.uk/bitesize/primary>

Please keep in touch via Twitter:
@ChesterBlueCoat

Reading

Read theory- use your own individual password to access at readtheory.org

Read these fun articles – something for everyday:

<https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>

Listen to a novel this week – choose one that you like the sound of! Follow the link, they are all free

<https://stories.audible.com/discovery>

Have a 'Book Scavenger Hunt'

Have a look at the books on your bookshelf and find:

- A book with an animal as the main character
- A book with a dragon in it
- A book with more than 150 pages
- A book which rhymes
- A book with no pictures
- A book with a colour in the title

Log in for **free e-books** on Oxford Owl and then specify the age range.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#

Writing – Don't forget to post some of your writing on Twitter

The ideas below link with the Family challenge for this week on History.

<https://www.literacyshed.com/aviatrice.html>

- **Aviatrice is a French word...find out what this means.**
- Having watched the short film go back to the opening and imagine that you are the 'Avatrice' getting ready to take the flight. Describe it as if you are writing a diary entry.
- using short sentences to build tension,
- use synonyms to describe the jets movements.
- use similes and metaphor for description (especially of movement)

This is a quote from the 'Avatrice'

I feel so happy when I'm flying; perhaps it is the feeling of power, the pleasure of dominating a machine as beautiful as a thoroughbred horse. Each time I set foot on an airfield, I sense this is where I belong

- Jacqueline Auriol

What does this mean?

Why do you think people want to do amazing things like break the speed barrier?

Do we know any other females who we would call heroes?

Who is your hero and why?

Find out a little more about your own hero and write about them.

Alternatively...

The Lego Story

<https://www.literacyshed.com/legostory.html>

- create your own Lego models and write instructions on how to make them
- Create a biography for Ole Christiansen
- Create an advert for the early toys
- Compare Lego with other toys such as Meccano or modern games and argue why Lego is best
- Compare Lego with mine craft, listing similarities and differences, which is more engaging? Which is best for money?
- Design own Lego land - use Lego to build it. Draw maps, write brochures and visitors guides.



Don't forget to check out Instagram for a bedtime story from some familiar faces!

@bluecoatbedtimestories

Spellings.

On the Chester Blue Coat website under Curriculum, you will find a list of age appropriate spellings.

You could practise them as well as writing them in sentences. Choose a couple to focus on each week.

<http://www.chesterbluecoatce.cheshire.sch.uk/page/spelling-curriculum/23180>

Top marks have got some great spelling games to get additional practise.

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Summer Term Week 2 Y5

Welcome to the second week of this home learning period. Well done to everyone who had a good go with the activities last week. It would be great to hear about what you have done; you can do this on twitter- @ChesterBlueCoat. This could be a message, a photograph of the piece of work or a short video. Take care of yourself and your family and keep smiling!

Mrs Ellis-Rushton, Mrs Lyons, Mrs Harrop, Mrs Pickering, Mrs Persjanow, Miss Harris, Miss James and Mrs Cooper.

Don't forget there are all these great things to get involved in too!:

9am PE with Joe Wickes
11am David Walliams audio stories
11.30 Oti Mabuse – Dance class

Also don't miss these:

Newsround – every day
The maths Factor – Carole Vorderman
Friday 10am Music Klass- **Myleene Klass lessons**
<https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

Bear Grylls the great indoors (Each Week)
Paint Republic (daily painting activity)
<https://www.scouts.org.uk/the-great-indoors/>
<https://www.girlguiding.org.uk/what-we-do/adventures-at-home/for-ages-7-10/>- Adventures at Home...you don't have to be part of the Girl guiding organisation to access these free resources.

Edsential at home are doing weekly activities using resources you'd have at home – not just music but a range of things.
<https://edsential.com/edsential-at-home/#NaN>

Garage band composition tool for PC or app for tablet- have a go at making your own music
<https://garagebandforpcwindows.com/>

Fancy Something Extra? Weekly challenge/ Project

For this week's challenge, you are going to use your exploring skills. There are many museums and art galleries that are available online for virtual tours and we would like you to carry out a project about our history. Take a virtual tour of one of London's museums or art galleries. Choose an object or collection and tell me why this is important. It could be to you or to the wider world. You could always try and recreate it in art or modelling and write a description of it as if you were a museum curator. There are some ideas below for you to choose from, or *you could come up with one of your own* – you don't need to do them all! If you can, please share your project on our Twitter page as it would be lovely to see the fabulous work you have done. Happy observing!

Mrs Peters

History Focus –Ideas to choose from

- * Take a virtual tour of one of London's museums or art galleries from the list below.
- * Choose an object you have seen or a collection of objects and explain why it is important, this could be to you personally or to the wider world.
- * Recreate the object / picture in your own way, this could be through drawing/painting/modelling or in a more unusual way.
- * Do some research about the period the artefact is from, how is it similar to our lives? Do we have anything similar today?
- * Find out what archaeologists do, that was my job before I became a teacher. Are there any famous archaeologists you could find out about?

Websites to choose from include:

- [360 Virtual Tour of London](#)
- [Tower Bridge](#)
- [Twickenham Rugby Stadium](#)
- [City Tour of London](#)
- [Royal Opera House](#)
- [Tower Of London](#)
- [London Zoo](#)
- [10 Downing Street](#)
- [British Museum](#)
- [Courtauld Gallery](#)
- [Buckingham Palace](#)
- [London Eye](#)
- [Natural History Museum](#)
- [Houses Of Parliament](#)
- [Royal Albert Hall](#)
- [Churchill War Rooms](#)
- [Hampton Court Palace](#)
- [National Gallery](#)
- [Museum Of London Docklands](#)
- [British Library](#)

You could also...

- **Find out how London has changed over time and the evidence that shows this.**
- **Find out about Prime Ministers of the UK over time**
- **Research Kings and Queens- longest reigning to shortest**